



4th International Conference on Language Education & Research - Programme

Saturday 1 October 2022		Athens, Greece timezone
8.30-8.50	Conference registration – Welcome Coffee	
8.50-9.00	Opening statements - Dr Paschalis Chliaras (#LERC2022 Chair)	
9.00-10.10	1. Dr Henrietta Shu-Fen Yang, The University of Mississippi, The United States of America [online] 2. Maria Diavati, Greece [f2f] 3. Elena Gkourgkouli, University of Bedfordshire, UK [f2f] 4. Konstantina Karamouta, University of Greenwich, UK [f2f]	1. Teaching as you are a L2 learner 2. ENHANCED 'CLIL-ing' IN THE NEW ERA. A WAKE-UP CALL 3. Language acquisition through story-telling: how reading and listening to stories can achieve language fluency 4. Teaching English to Young Learners through STEAM
10.10 -11.10	Chair: Dr Paschalis Chliaras FHEA Plenary speaker: Dr Thomai Alexiou Presentation topic: 'If you change nothing, nothing will change'. Making change happen through the EAN project	
11.10-11.30	Coffee break	
Sessions: Presentations / Workshops		
11.30-12.40	1. Diana Peppoloni, University of Perugia, Italy [online] 2. Helen Doukekou, Greece [f2f] 3. Earl Basson, Stellenbosch University, South Africa [online] 4. Amalya Hambarzumyan, Armenia [f2f]	1. Drama in Foreign Language Teaching. Analysing the effects in the language classroom 2. ELT Through the Arts - Focus on Drama 3. Productive possibilities of textbooks as sites for language planning 4. The Implementation of PLEASE, SFV, and TTW Teaching Strategies on the Development of Students' Descriptive Writing Skills in an EFL Classroom
12.45-13.55	1. Víctor Marrahí-Gómez & Jose Belda-Medina, University of Alicante, Spain 2. Dr Yiannis Papargyris, Assessment Development Director, LanguageCert, Greece [f2f] 3. Konstantinos Papamitrou, PhD candidate, University of Central Lancashire, UK [online] 4. Amina Yassmine BELAHOUEL, Algeria	1. ASSESSING THE EFFECTIVENESS OF USING AUGMENTED REALITY (AR) TO TEACH GRAMMAR AT THE RECEPTIVE LEVEL IN LANGUAGE LEARNING 2. The shift from face-to-face to online testing: New challenges, new approaches, new constructs 3. Overcoming the plateau; using AI for reducing the number of mistakes in advanced learners' written work 4. DESIGNING AN ONLINE FUNCTIONAL ESP COURSE FOR AIR ALGERIA STAFF POSTER PRESENTATION



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Lunch	
14.00-14.40	
14.45-15.55	<p>1. Maria Vardanyan, Armenia [f2f]</p> <p>2. Pr. R. Hannachi, Université Bretagne Sud, Lorient (UBS), France</p> <p>3. Prof François Pichette, Université TÉLUQ, Canada [online]</p> <p>4. Vasiliki Lismani, Greece [f2f]</p>
16.00-17.10	<p>1. Dr Jelena Timotijevic, Brighton, UK [f2f]</p> <p>2. Colombo & Guarda, Eurac Research, Bolzano (Italy) [f2f]</p> <p>3. Dr Sviatlana Karpava, Lecturer in Applied Linguistics/TESOL, University of Cyprus [online]</p> <p>4. EunJeong Park, Korea [online]</p>
17.15-18.25	<p>1. Renata Jančaříková, Ph.D., Faculty of Education, Masaryk University, Brno, Czech Republic [f2f]</p> <p>2. Dr. Barbara Wing-yee SIU, The Hong Kong Polytechnic University Kowloon, Hong Kong and Dr. Muhammad Afzaal, Shanghai International Studies University, China [online]</p> <p>3. Atheena Johnson, Ph.D candidate, Research laboratory: Centre de Recherches Anglophones - CREA - Université de Paris Nanterre [f2f]</p> <p>4. Hiroki Hakamoto, Tokyo Denki University, Japan [online]</p>
18.30-19.40	<p>1. Lu Gan; Stefanie Türk; Ulrike Domahs, Philipps-University Marburg (Germany) [online]</p> <p>2. Dr hab. Justyna Leśniewska, Instytut Filologii Angielskiej, Uniwersytet Jagielloński [f2f]</p> <p>3. Maria do Carmo Lourenço-Gomes, Portugal and Eloisa Pilati, Ana Carolina de Castro, Brazil [online]</p> <p>4. Ajala, Olajumoke Elizabeth, Üsküdar University, Istanbul, Turkey [online]</p>



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19.45-20.35	<ol style="list-style-type: none"> 1. Prof Kirti Kapur (NCERT, India) and Dr Anandana Kapur (Harvard University, USA) [online] 2. Foluso Okebiurun, Department of Linguistics, Indiana University [online] 3. John I. Liontas, University of South Florida, United States of America [online] 	<ol style="list-style-type: none"> 1. Digital Literacies: Enabling Authentic Learning for English Language Learners 2. Requests in a second language: Forms and functions 3. Digital Storytelling Projects With a Twist (DSP+): A New Model on Empowering Educators to Accelerate Language and Literacy
20.35	<u>CLOSING REMARKS DAY 1</u>	



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<i>Sunday 2 October 2022</i>		<i>Athens, Greece timezone</i>	
8.30-9.00	Welcome Coffee		
9.00-10.10	1. Herteg Maria-Crina, 1 Decembrie 1918 University of Alba Iulia, Romania [online] 2. Yingsheng Liu, Faculty of Education, The University of Hong Kong 3. Congchao Hua, Shenzhen Technology University, Shenzhen, Guangdong Province, China [online] 4. Athanasia Nikolopoulou, University of Patras, Greece [f2f]	1. A CORPUS-BASED APPROACH OF CONCEPTUAL METAPHORS IN ENGLISH AND ROMANIAN HEADLINES. A CONTRASTIVE ANALYSIS 2. Exploring Psycholinguistic Association Norms in Chinese through Radical-Character Fluency Tasks: A corpus-based Approach 3. Evaluations in L2 English pronunciation teaching 4. Studying the articulation of a fricative sound in a Modern Greek dialectal variety, through the lens of variationist sociolinguistics	
10.10 -11.10	Chair: Dr Paschalis Chliaras Plenary speaker: Adrian Underhill Presentation topic: <i>The Sound Foundations approach to pronunciation: origins and core features</i>		
11.10-11.30	Coffee break		
Sessions: Presentations			
	ROOM		
11.30-12.40	WORKSHOP 1. Anna Plaksienko, Ukraine [f2f] 2. Zinovia Michail, Ph.D. candidate Trinity College, Trinity University Dublin, Ireland [f2f]	WORKSHOP 1. Grammar with no Hammer. Teaching Grammar Lexically 2. Classes go Flitppity Flop	
12.45-13.55	1. Lisa Marie Lang, Germany 2. Safi Eldeen Alzi'abi and Reema Nassar, Isra University [online] 3. Rahal Aicha, Tunisia [online] 4. Todisco, Rocca, Wallentin, Univerity of Vigo, Spain [online]	1. The Russian relational adjective and its translation equivalents in German. A corpus based analysis. 2. Arab EFL learners' use of listening comprehension strategies 3. English as a lingua Franca and Identity Construction: An investigation into the Tunisian Context 4. A place for aqueix. Semantics and demonstratives in Catalan	
14.00-14.40	Lunch		



4th International Conference on Language Education & Research - Programme

14.45-15.55	<ol style="list-style-type: none"> 1. Antonopoulou Zoi Dr, University of Piraeus, Greece [f2f] 2. Rob Howard, Poland [f2f] 3. Dr Sara RGUIG, Assistant Professor of English, National School of Applied Sciences – ENSATE, Abdelmalek Essaadi University, Tetouan – Morocco 4. Sevgi Yaman, Atılım University, Turkey [online] 	<ol style="list-style-type: none"> 1. English for Specific Purposes: striking the balance between general English and professional terminology 2. UPSKILL or STANDSTILL: The need to retool 3. Collaborative Intercultural Education: A virtual Learning spaces between US and Morocco 4. Designing Effective Professional Activities
16.00-17.10	<ol style="list-style-type: none"> 1. Effie Kyrikakis, NeuroLearningPower® Teaching Learning Excellence, Greece [online] 2. Dr Vassiliki Geka, Konstantina Karouni (MA), Dimitra Kontou (MA) & Jenny Zimianitou (MA), Hellenic American University, Hellenic American Union [f2f] 3. Dr. V. Papachristou and A/M Sachpazian, CITY College, University of York Europe Campus [f2f] 4. Tanya Livarda, TESOL Macedonia Thrace Northern Greece [f2f] 	<ol style="list-style-type: none"> 1. Empowered educators empower students 2. Teacher Observation in HyFlex Educational Settings 3. Teacher identities: A study in the construction of the Teacher-self in Greece 4. Teachers for teachers: Empower teachers' collaboration through mentoring programmes
17.15-18.25	<p>WORKSHOP</p> <ol style="list-style-type: none"> 1. Rachel Paling, Efficient Language Coaching Global SL, Spain [online] 2. Dr Diana P Romero, Lecturer, Columbia University, NY [online] 	<p>WORKSHOP</p> <ol style="list-style-type: none"> 1. Coaching 2. Inclusive Language for Classes with Spanish Heritage Language Learners (SHLs) Critical Language Awareness for New Instructors and Teaching Fellows.
18.30-19.40	<ol style="list-style-type: none"> 1. Boglárka Vermeki, The University of Belgrade, Serbia [online] 2. Artur Świątek, PhD., Assistant Professor, Pedagogical University of Cracow, Poland 3. dr Łukasz Zarzycki, The Pedagogical University of Cracow, Poland 4. Amjed Al-Rickaby, PhD Researcher, University of Aberdeen, Scotland [f2f] 	<ol style="list-style-type: none"> 1. How children express their opinions in spontaneous speech production 2. The linguistic image of violence in Polish and English 3. How do the Polish students swear? A questionnaire-based linguistic study. 4. A Critical Reading in the History of English Language Teaching in Iraq
19.40	<p>Closing remarks Dr Paschalis Chliaras FHEA</p>	