



# 4<sup>th</sup> International Conference on Language Education & Research - Programme

## Saturday 1 October 2022

8.30-8.50	Conference registration – Welcome Coffee	
8.50-9.00	Opening statements - Dr Paschalis Chliaras ( #LERC2022 Chair)	
9.00-10.10	<ol style="list-style-type: none"> <li>1. Dr Henrietta Shu-Fen Yang, The University of Mississippi, The United States of America <b>[online]</b></li> <li>2. Maria Diavati, Greece <b>[f2f]</b></li> <li>3. Elena Gkourgkouli, University of Bedfordshire, UK <b>[f2f]</b></li> <li>4. Konstantina Karamouta, University of Greenwich, UK <b>[f2f]</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Teaching as you are a L2 learner</li> <li>2. ENHANCED 'CLIL-ing' IN THE NEW ERA. A WAKE-UP CALL</li> <li>3. Language acquisition through story-telling: how reading and listening to stories can achieve language fluency</li> <li>4. Teaching English to Young Learners through STEAM</li> </ol>
10.10 -11.10	Chair: Dr Paschalis Chliaras FHEA <b>Plenary speaker: Dr Thomai Alexiou</b> Presentation topic:	
11.10-11.30	Coffee break	
<b>Sessions: Presentations / Workshops</b>		
11.30-12.40	<ol style="list-style-type: none"> <li>1. Diana Peppoloni, University of Perugia, Italy <b>[online]</b></li> <li>2. Helen Doukekou, Greece <b>[f2f]</b></li> <li>3. Earl Basson, Stellenbosch University, South Africa <b>[online]</b></li> <li>4. Amalya Hambarzumyan, Armenia <b>[f2f]</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Drama in Foreign Language Teaching. Analysing the effects in the language classroom</li> <li>2. ELT Through the Arts - Focus on Drama</li> <li>3. Productive possibilities of textbooks as sites for language planning</li> <li>4. The Implementation of PLEASE, SFV, and TTW Teaching Strategies on the Development of Students' Descriptive Writing Skills in an EFL Classroom</li> </ol>
12.45-13.55	<ol style="list-style-type: none"> <li>1. Víctor Marrahí-Gómez &amp; Jose Belda-Medina, University of Alicante, Spain</li> <li>2. Dr Yiannis Papargyris, Assessment Development Director, LanguageCert, Greece <b>[f2f]</b></li> <li>3. Konstantinos Papamitrou, PhD candidate, University of Central Lancashire, UK <b>[online]</b></li> <li>4. Amina Yassmine BELAHOUEL, Algeria</li> </ol>	<ol style="list-style-type: none"> <li>1. ASSESSING THE EFFECTIVENESS OF USING AUGMENTED REALITY (AR) TO TEACH GRAMMAR AT THE RECEPTIVE LEVEL IN LANGUAGE LEARNING</li> <li>2. The shift from face-to-face to online testing: New challenges, new approaches, new constructs</li> <li>3. Overcoming the plateau; using AI for reducing the number of mistakes in advanced learners' written work</li> <li>4. DESIGNING AN ONLINE FUNCTIONAL ESP COURSE FOR AIR ALGERIA STAFF <b>POSTER PRESENTATION</b></li> </ol>



## 4<sup>th</sup> International Conference on Language Education & Research - Programme

Lunch		
14.00-14.40		
14.45-15.55	1. Maria Vardanyan, Armenia [f2f] 2. Pr. R. Hannachi, Université Bretagne Sud, Lorient (UBS), France 3. Prof François Pichette, Université TÉLUQ, Canada [online] 4. Vasiliki Lismani, Greece [f2f]	1. The Effect of Oral Feedback in an Armenian Public School 2. Active learning of grammar through multimodal digital tools 3. Grammatical Gender: A new outlook on a language learning issue 4. The role of cognates in developing linguistic and content schemata: A translanguaging approach
16.00-17.10	1. Dr Jelena Timotijevic, Brighton, UK [f2f] 2. Colombo & Guarda, Eurac Research, Bolzano (Italy) [f2f] 3. Dr Sviatlana Karpava, Lecturer in Applied Linguistics/TESOL, University of Cyprus [online] 4. EunJeong Park, Korea [online]	1. Who 'owns' English? The role of intercultural communication in English Language Teaching (ELT) 2. Plurilingualism & language assessment: insights from South Tyrol 3. Metalinguistic and Multilingual Awareness of EFL Teachers in Cyprus 4. EFL Preservice Teachers' Technology Use in Language Learning and Teaching
17.15-18.25	1. Renata Jančaříková, Ph.D., Faculty of Education, Masaryk University, Brno, Czech Republic [f2f] 2. Dr. Barbara Wing-yee SIU, The Hong Kong Polytechnic University Kowloon, Hong Kong and Dr. Muhammad Afzaal, Shanghai International Studies University, China [online] 3. Atheena Johnson, Ph.D candidate, Research laboratory: Centre de Recherches Anglophones - CREA - Université de Paris Nanterre [f2f]	1. Attitude Markers in L2 Graduate Academic Writing: A Corpus Study of Czech Master's Theses 2. A Corpus-based Comparison of Linguistic Markers of Stance and Genre in Advance Academic Writing of Engineering Students 3. A comparative study of the impact of the keyboard and written productions for ESL and EFL students
18.30-19.40	1. Lu Gan; Stefanie Türk; Ulrike Domahs, Philipps-University Marburg (Germany) [online] 2. Dr hab. Justyna Leśniewska, Instytut Filologii Angielskiej, Uniwersytet Jagielloński [f2f] 3. Maria do Carmo Lourenço-Gomes, Portugal and Eloisa Pilati, Ana Carolina de Castro, Brazil [online] 4. Ajala, Olajumoke Elizabeth, Üsküdar University, Istanbul, Turkey [online]	1. The influence of orthography on spoken word recognition: Evidence from Chinese learners of German. 2. The potential of language learning apps for L2 vocabulary acquisition 3. "What's in an answer?": Insights into the decision-making process during the performance of language tasks in a classroom setting 4. AFFECTIVE FACTORS INFLUENCING THE ENGLISH LEARNING PERFORMANCE OF STUDENTS AT PREP SCHOOL
19.45-20.35	1. Prof Kirti Kapur (NCERT, India) and Dr Anandana Kapur (Harvard University, USA) [online]	1. Digital Literacies: Enabling Authentic Learning for English Language Learners



# 4<sup>th</sup> International Conference on Language Education & Research - Programme

	<p>2. Foluso Okebiorun, Department of Linguistics, Indiana University <b>[online]</b></p> <p>3. John I. Liontas, University of South Florida, United States of America <b>[online]</b></p>	<p>2. Requests in a second language: Forms and functions</p> <p>3. Digital Storytelling Projects With a Twist (DSP+): A New Model on Empowering Educators to Accelerate Language and Literacy</p>
<b>20.35</b>	<b><u>CLOSING REMARKS DAY 1</u></b>	



# 4<sup>th</sup> International Conference on Language Education & Research - Programme

## Sunday 2 October 2022

8.30-9.00	Welcome Coffee	
9.00-10.10	<ul style="list-style-type: none"> <li>1. Herteg Maria-Crina, 1 Decembrie 1918 University of Alba Iulia, Romania <b>[online]</b></li> <li>2. Yingsheng Liu, Faculty of Education, The University of Hong Kong</li> <li>3. Congchao Hua, Shenzhen Technology University, Shenzhen, Guangdong Province, China <b>[online]</b></li> <li>4. Athanasia Nikolopoulou, University of Patras, Greece <b>[f2f]</b></li> </ul>	<ul style="list-style-type: none"> <li>1. A CORPUS-BASED APPROACH OF CONCEPTUAL METAPHORS IN ENGLISH AND ROMANIAN HEADLINES. A CONTRASTIVE ANALYSIS</li> <li>2. Exploring Psycholinguistic Association Norms in Chinese through Radical-Character Fluency Tasks: A corpus-based Approach</li> <li>3. Evaluations in L2 English pronunciation teaching</li> <li>4. Studying the articulation of a fricative sound in a Modern Greek dialectal variety, through the lens of variationist sociolinguistics</li> </ul>
10.10 -11.10	Chair: Dr Paschalis Chliaras <b>Plenary speaker: Adrian Underhill</b> Presentation topic: <i>The Sound Foundations approach to pronunciation: origins and core features</i>	
11.10-11.30	Coffee break	
<b>Sessions: Presentations</b>		
	<b>ROOM</b>	
11.30-12.40	<b>WORKSHOP</b> <ul style="list-style-type: none"> <li>1. Anna Plaksienko, Ukraine <b>[f2f]</b></li> <li>2. Zinovia Michail, Ph.D. candidate Trinity College, Trinity University Dublin, Ireland <b>[f2f]</b></li> </ul>	<b>WORKSHOP</b> <ul style="list-style-type: none"> <li>1. Grammar with no Hammer. Teaching Grammar Lexically</li> <li>2. Classes go Flitppity Flop</li> </ul>
12.45-13.55	<ul style="list-style-type: none"> <li>1. Lisa Marie Lang, Germany</li> <li>2. Safi Eldeen Alzi'abi and Reema Nassar, Isra University <b>[online]</b></li> <li>3. Rahal Aicha, Tunisia <b>[online]</b></li> <li>4. Todisco, Rocca, Wallentin, Univerity of Vigo, Spain <b>[online]</b></li> </ul>	<ul style="list-style-type: none"> <li>1. The Russian relational adjective and its translation equivalents in German. A corpus based analysis.</li> <li>2. Arab EFL learners' use of listening comprehension strategies</li> <li>3. English as a lingua Franca and Identity Construction: An investigation into the Tunisian Context</li> <li>4. A place for aqueix. Semantics and demonstratives in Catalan</li> </ul>
14.00-14.40	Lunch	



# 4<sup>th</sup> International Conference on Language Education & Research - Programme

14.45-15.55	<ol style="list-style-type: none"> <li>1. Antonopoulou Zoi Dr, University of Piraeus, Greece [f2f]</li> <li>2. Rob Howard, Poland [f2f]</li> <li>3. Dr Sara RGUIG, Assistant Professor of English, National School of Applied Sciences – ENSATE, Abdelmalek Essaadi University, Tetouan – Morocco</li> <li>4. Sevgi Yaman, Atılım University, Turkey [online]</li> </ol>	<ol style="list-style-type: none"> <li>1. English for Specific Purposes: striking the balance between general English and professional terminology</li> <li>2. UPSKILL or STANDSTILL: The need to retool</li> <li>3. Collaborative Intercultural Education: A virtual Learning spaces between US and Morocco</li> <li>4. Designing Effective Professional Activities</li> </ol>
16.00-17.10	<ol style="list-style-type: none"> <li>1. Kyrikakis, Greece [f2f]</li> <li>2. Dr Vassiliki Geka, Konstantina Karouni (MA), Dimitra Kontou (MA) &amp; Jenny Zimianitou (MA), Hellenic American University, Hellenic American Union [f2f]</li> <li>3. Dr. V. Papachristou and A/M Sachpazian, CITY College, University of York Europe Campus [f2f]</li> <li>4. Tanya Livarda, TESOL Macedonia Thrace Northern Greece [f2f]</li> </ol>	<ol style="list-style-type: none"> <li>1. Empowered educators empower students</li> <li>2. Teacher Observation in HyFlex Educational Settings</li> <li>3. Teacher identities: A study in the construction of the Teacher-self in Greece</li> <li>4. Teachers for teachers: Empower teachers' collaboration through mentoring programmes</li> </ol>
17.15-18.25	<p><b>WORKSHOP</b></p> <ol style="list-style-type: none"> <li>1. Rachel Paling, Efficient Language Coaching Global SL, Spain [online]</li> <li>2. Dr Diana P Romero, Lecturer, Columbia University, NY [online]</li> </ol>	<p><b>WORKSHOP</b></p> <ol style="list-style-type: none"> <li>1. professional coaching?</li> <li>2. Inclusive Language for Classes with Spanish Heritage Language Learners (SHLs) Critical Language Awareness for New Instructors and Teaching Fellows.</li> </ol>
18.30-19.40	<ol style="list-style-type: none"> <li>1. Boglárka Vermeki, The University of Belgrade, Serbia [online]</li> <li>2. Artur Świątek, PhD., Assistant Professor, Pedagogical University of Cracow, Poland</li> <li>3. dr Łukasz Zarzycki, The Pedagogical University of Cracow, Poland</li> <li>4. Amjed Al-Rickaby, PhD Researcher, University of Aberdeen, Scotland [f2f]</li> </ol>	<ol style="list-style-type: none"> <li>1. How children express their opinions in spontaneous speech production</li> <li>2. The linguistic image of violence in Polish and English</li> <li>3. How do the Polish students swear? A questionnaire-based linguistic study.</li> <li>4. A Critical Reading in the History of English Language Teaching in Iraq</li> </ol>
19.40	Closing remarks Dr Paschalis Chliaras FHEA	