



5th International Conference on Language Education and Research Programme

Knowledge is Power

Our conference is where leaders and innovators meet to share, inspire and network. We're proud to

host some of the most well-known and influential voices in the field.

This year's schedule is packed with exceptional lectures, and sessions.







Cambridge Assessment English Authorised Exam Centre









Day 1 (Saturday 21 October 2023)

9.15-9.50 Conference registration - Welcome coffee

9.50 - 10.00 Opening Statements

10.00-11.00 Keynote speaker Dr Thomai Alexiou, Aristotle University of Thessaloniki | *If you focus on results, you will never change. If you focus on change, you will get results.: Evidence from the EAN project*11.00-11.30 Dr. Sangeetha Puthiyedath, The English and Foreign Languages University Hyderabad, India | *Indigenizing Materials: A Case for Decolonizing Materials for Teaching English*11.30-12.00 Dr Anne-Marie Barrault-Méthy, Université de Bordeaux, France | *Language variation in action : the Ludibrilang action-research project*12.00-12.30 Dr. Androma(c)hi Koufogiorgou, Colegio-Ikastetxea Loiu (Bizkaia), Bilbao, Spain | /is 'sou 'difikult for as/

12.30-13.00 COFFEE BREAK

13.00-13.30 Maolin Wang, China | An analysis on the production of Chinese triphthongs by Philippine learners **13.30-14.00 Edward Eustace, UK** | Review of the state of English as the Lingua Franca (ELF), the pedagogy of lexical collocations and the harbinger of Computer Assisted Language Learning (CALL)

14.00-14.30 Dr. Lizeta Demetriou, University of Wales Trinity Saint David, Wales | *Investigating Greek Cypriot learners' knowledge of phrasal verbs and the factors affecting acquisition*

14.30-15.30 LUNCH BREAK

15.30-16.00 dr. Laura Furcsa, Budapest Business University, Hungary & dr. Renáta Bernhardt Eszterházy Károly Catholic
University, Hungary | Metaphor analysis regarding conceptual changes of communication
16.00-16.30 Dr Muhammad Afzaal, Shanghai International Studies University, China & Xiao Shanshan, Shanghai International
Studies University, China | Grammatical Complexity in L2 Writing at Higher Educational Institutions: A Corpus-Based Study





16.30-17.00 Dr Elisavet Apostolou, University of Athens, Greece | Investigating B2 Listening Comprehension Difficulty from the

FL listener's perspective

17.00-17.30 Raquel Serrano, University of Barcelona & Elsa Tragant, University of Barcelona, Spain | Enhancing Incidental L2

Vocabulary Acquisition through Reading: Investigating the Impact of Word Frequency and Distribution Patterns

17.30-18.00 Amber Qureshi, All in One Learning Centre, Manchester, UK | Is it mission impossible to start a conversation in a

classroom?

18.00-18.30 Lilit Sargsyan, Yerevan State University, Armenia | Student-Centeredness as an Enabler of Reform in the Higher

Education of Armenia

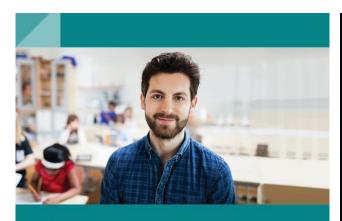
18.30-19.00 Anupama Sujatha, IIT-Madras, India | Significance of Corpus Building in Effective Machine Translation

19.00-19.10 Closing remarks DAY 1

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Day 2 (Sunday 22 October 2023)

9.15-9.50 Welcome coffee

9.50 - 10.00 Opening Statements

10.00-11.00 Keynote speaker Dr Paschalis Chliaras FHEA, Head of Applied Language Studies House, Greece & UK | Error Analysis through Error Mapping
11.00-11.30 Roxanne H. Padley University of Bergamo & University of Salerno, Italy | New Trends in Language Assessment and Second Language Learning
11.30-12.00 Dr Krisztina Babos , Budapest Business University, Dr Magdolna Lehmann, University of Pécs and Dr Zoltán Lukácsi, Euroexam International | Challenges and responses: State-accredited language examinations in Hungary post-Covid

12.00-12.30 Dr Aleksandra Łuczak, Kozminski University, Poland | How Can Al Help You Prepare Students for ESP Exams

12.30-13.00 COFFEE BREAK

13.00-13.30 Maria Chatzikonstantinou, DISCOVERY PATH, Greece | Virtual Reality in Basic Education 13.30-14.00 Dimitrios Ziogas, Butterfly Publishing | Elevating Engagement: AI-Driven Strategies for Fostering Language Learning Enthusiasm

14.00-14.30 Dr Christine Savvidou, University of Nicosia, Cyprus | *Who wrote this essay? Detecting Al-generated writing in ESL writing classes in higher education*

14.30-15.30 LUNCH BREAK

15.30-16.00 Maria Andria, University of Barcelona, Spain & Elsa Tragant, University of Barcelona, Spain | *Mobile-Assisted* Language Learning: The use of WhatsApp in the foreign language classroom

16.00-16.30 Ms. Elli Kyrmanidou (PhD candidate, Ludwig Maximilian University of Munich), Vocational High School of Glafki, Greece & Dr. Giannis Moysidis, (EdD, King's College London), 1st Model High School of Thessaloniki, "Manolis Andronikos", Greece | EAP in Greece. Comparative examples from relevant practices in higher education abroad (Munich, Germany, and





Sheffield, UK) and the current situation in Greece. Benefits in students' skills development from teaching EAP in Greek secondary education

16.30-17.00 Diana Peppoloni, University of Perugia, Italy | *Diaphasic variety in the classroom of Italian as a second language.* Teaching the language of fashion through a specialized corpus

17.00-17.30 Dr. Rita Szaszkó PhD, Eszterházy Károly Catholic University, Hungary | University students' intercultural encounter patterns: findings of a focus-group interview study

17.30-18.00 Anna Karapanou, PhD Student, Adjunct Faculty at the University of Nicosia, Cyprus | Learning to teach 21st century skills: TESOL teachers' participation in a virtual community of practice as a framework for professional development
18.00-18.30 Zarminae Ansari, Joy of Urdu, Pakistan | The Success of Folly: Joy of Urdu's "HIMAQATEIN", and Innovation in Language Promotion and Preservation- A Case Study

19.00-19.15 Closing remarks Day 2

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